



## SEATJ 2024 Conference

February 24, 2024

The University of North Carolina at Greensboro

Location: Eliot University Center

8:00 - Registration and Coffee (Alexander Room)

8:40-9:20 Opening Remarks (Alexander Room)

### Presentation Schedule

**Presentations will take place concurrently in 3 different rooms: Sharpe, Claxton, and Dail**

#### Round 1 (9:30 -10:00)

Session 1 (Sharpe)

Yasuko Takata Rallings (Wake Forest University)

“Japan We Don’t Know: Focusing on Representation and Diversity” (English)

Session 2 (Claxton)

Chikako Mori (UNC Charlotte)

“Incorporating Social Media to Enhance Learner’s Transferable Skills in Language Courses”  
(English)

Session 3 (Dail)

Hironori Nishi (University of Memphis)

「日本語ひらがなにおける変則的小書き文字の用法について」

(Atypical Usages of Small Hiragana Characters in Japanese ) (Japanese)

## Round 2 (10:15-10:45)

### Session 4 (Sharpe)

Matthew Hodge (Indian Land High School)

“Introducing Kanji through Legends” (English)

### Session 5 (Claxton)

Natsuko Suwa (North Carolina School of Science and Mathematics)

「義務教育（k-12）における日本文化の教育と子供たちの人格形成- 大学、一生を通して意欲的に日本語学習を続ける子供たちの育成」 (Teaching Japanese Culture in 12-K Japanese Class and the Effects on Shaping their Personality: Raising Children to Learn for College and After College) (Japanese)

### Session 6 (Dail)

Kathy Negrelli (Kennesaw State University)

“Japan-Georgia Connections Pilot Course: A Report” (English)

10:45 - 11:10

Break (Coffee and snacks in Alexander)

## Round 3 (11:15-11:45)

### Session 7 (Sharpe)

Yumiko Ono (Western Carolina University)

“To Make the World Kinder – Yasashii Sekai e” (English)

### Session 8 (Claxton)

Koji Tanno (University of Kentucky)

「SDGs を取り入れた初級日本語クラスの実践報告」 (Designing and Implementation of Beginning Japanese Course Incorporating SDGs) (Japanese)

### Session 9 (Dail)

Shinobu Watanabe (University of Memphis)

「日本語学習初級・中級・上級者の役割別オンライン交流への参加」 (Distinct Roles and Goals for Japanese Learners at Different Levels in an Online Japanese-English Exchange Program) (Japanese)

11:45 - 1:00

Lunch (Alexander)

## 1:00 - 2:15 Keynote Address (Alexander)

Dr. Yoshiko Saito-Abbott (California State University Monterey Bay)

“Fostering Global Citizens: Japanese Language Education in a Connected World”

## Round 4 (2:30-3:00)

Session 10 (Sharpe)

Yoshimi Aoyagi (Chapel Hill Carboro City Schools)

“How Japanese Classes Survived in 2014 and now?” (English)

Session 11 (Claxton)

Mayumi Ishida (Dartmouth College)

「ChatGPT:言語教育における効果的利用法」(ChatGPT: How Can You Help Students Learn Languages? “ (Japanese)

Session 12 (Dail)

Hyunji Kim (Kennesaw State University)

“Issues in Speaking Activities of Asynchronous Online Courses” (English)

## Round 5 (3:15-3:45)

Session 13 (Sharpe)

Shinji Shimoura (Williams & Mary)

「自己学習と文化消費：長期休暇に学習者は何をしているのか」(Self-Learning and Cultural Consumption: A Study of Japanese by Learners During Extended Vacations) (Japanese)

Session 14 (Claxton)

Enika Banerjee (UNC Charlotte)

“Enriching Transferable Skills in a Spoken Japanese Business Course” (English)

Session 15 (Dail)

Yuki Matsuda (University of Memphis)

「言葉を超えて：日本のポップカルチャー翻訳における協働学習」(Beyond Words: Collaborative Learning in Japanese Pop Culture Translation) (Japanese)

3:45 - 4:10

Break (Coffee and snacks in Alexander)

## Round 6 (4:15-4:45)

### Session 16 (Sharpe)

Akiko Davis (Kennesaw State University)

「バーチャルエクスチェンジを中心としたコース作り」 (Creating a Course Centered around Virtual Exchange) (Japanese)

### Session 17 (Claxton)

Ryan Lidster (UNC Wilmington)

「こそあど言葉の学習を目標として物質文化も取り入れたインフォメーションギャップ活動」 (Incorporating Material Culture in Information GAP Activities for Teaching Deictic Pronouns for Teaching) (Japanese)

### Session 18 (Dail)

Grace Li (Western Carolina University)

“Teaching Japanese Pitch Accent with Genki” (English)

## CLOSING

5:00 - 5:15	Business meeting (Alexander)
5:15 - 5:40	Closing and Group Photo (Alexander)
5:45 - 7:00	Dinner and networking (Alexander)